KNOWLEDGE OR SKILLS?

by:
Cecilia De Guzman
Teacher I, Morong National High School

Education systems everywhere the planet supports the thought that students get and keep in mind data from academics and books. These systems check this data with standardized tests that compare students to each other. They solely check the sort of knowledge that is feasible to live in tests. The goal is gaining data, not developing skills by that to use and create data. not like the proportional font of education wherever folks remembered things so as to pass tests and obtain higher scores than alternative students, the trendy world requires a replacement reasonably education within which the main target is deep understanding, creativity, and knowledge management skills.

Most education systems within the world are designed to create students keep in mind things. One reason is that colleges feel the necessity to check students. they are doing this by giving tests. they require to be ready to provide grades and judge that students are sensible and that aren't. They perform as a sorting mechanism for society. From the earliest grades, students are placed on tracks which will decide their futures. Another colleges prefer to create students keep in mind things is that by doing so that they are going to be ready to check their information and confirm if they keep in mind or not. They believe that if students keep in mind things it's a similar as understanding those things. colleges conjointly prefer to impart information as a result of this means, though students will have totally different individual skills, they will all have a similar information.

According to Einstein, imagination is a lot of necessary than information. Information is restricted. Imagination encircles the world.
All the information within the world is useless unless you're ready to use data in artistic ways in which information is what people have created. Understanding is all regarding what you're thinking that regarding one thing everyone sees, hears, feels, and thinks otherwise. No 2 folks within the world have a similar understanding of a similar issue. It's not possible to grant tests on a degree of read. As a result of this, tests are illogical. The sole reason tests exist is to label students as “smart” or “stupid.” There are several sorts of intelligence, however. One in all the foremost illustrious researchers within the field of intelligence, Gardner, found a minimum of seven totally different sorts of intelligence (Gardner, 1999). Intelligence and understanding are connected. Sadly, tests solely live one sort of intelligence. Within the contemporary world, skills are a lot of necessary than information. If an individual is aware of several facts, it's spectacular, however not terribly helpful. It's of abundant bigger importance to be ready to realize data quickly, organize that data, analyze and perceive the most ideas, place totally different items of knowledge along (synthesize), and build new data. Along these skills create what we have a tendency to call decision data management and innovation, the talents that are most desired within the business world. The majority within the world believe that education is regarding memory things to require tests that live one's performance against people United Nations agency have studied a similar data. However, this concept not matches the fact of the trendy world within which information is a smaller amount necessary than ability and deep understanding. To achieve success within the age of technology, education should specialize in serving to students gain data management and innovation skills.
References:
