LAC SESSION, STILL A PLATFORM FOR CONTINUOUS DEVELOPMENT

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DepEd Order No. 18, s. 2014 stated that at the end of the Second Quarter, a semestral break shall be observed to evaluate individual teachers and their collective performance with their Result – Based Performance Management System (RPMS), as well as to conduct In-service Training (INSET) activities in support of continuing professional development and enrichment.

With the aim to bridge the gap between theory and practice, LAC session still, can be a comprehensive platform as enhancement on instructional skills and performance. It also help participants to revisit and continuously improve teaching processes. As they say, the best way to introduce a man to the real world is through experience because experience is the best teacher. This goes the same even for us educators.

To continuously improve one’s self, teachers should be properly guided, equipped and ready with the know – how of educative process (teaching and learning process) through revisiting and reviewing some areas and competencies concerned in performing the duties and responsibilities of an effective, efficient, educator.

Here, LAC session serves a good opportune to learn from other resources, learning from experienced resource speakers, school head, or peer to peer mentoring. According to the Resource Guide published by Carla Lane, entitled “The Distance Learning Technology Resource Guide”, LAC session will eventually prepare teachers for the age of globalization. Their attendance to these seminars will help create an effective learning environment, improve teaching – learning situations, and keep updated on modern instructional devise and become better teachers in the modern world.
Theory and practice are two different things. One may say that they are directly related to each other, but the latter is more complicated than the former. Theories are more ideal, while practices are more concrete and realistic. Theories are principles while practice is application.

References:

DepEd Order No. 18, s. 2014
The Distance Learning Technology Resource Guide, Carla Lane