LANGUAGE: THE MEDIUM OF LEARNING

by:

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There has been a long debate going on about the use of English as the main medium in teacher major academic subjects in public schools. Many would argue that it is for the better since it will ascend the English efficiency of students which in turn making them more competent for jobs outside the country. But there are studies in the U.S. that indicates that learning efficiency depends greatly in a child’s mental ability to absorb information and their state of mind during the discussion. It is also proven that the more comfortable the learner is regarding the discussion the more likely they will absorb the topic at hand.

That is why the concept of the ‘mother tongue’ method is very applicable especially in younger students like kindergarten and elementary. By using the mother tongue approach the students will understand the lesson easier and the possibility of the topic being stored in long-term memory is higher. But of course the English should also be though, most advisable from first grade onward, it is to develop the skill gradually, starting from basic building up. The reason for this is that by gradually incorporating the language the students will less likely to be pressured thus stressing them out. Stress prevents the brains potential absorption. With stress blocking absorption the learning process will be much of ease.

References:

https://biblio.laurentian.ca/research/guides/general-reference-resources-english-language