LDM COURSE 2 - CHALLENGING YET HELPFUL

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As the Big Day or the “Back to School Day” gets nearer, preparations have become more challenging and even more stressful.

There are actually a lot of paperwork and documents that every teacher needs to prepare along with the many different and oftentimes, overlapping webinars and trainings online – just to get things ready before October 5, 2020.

Teachers also need to make preparations on the textbooks and SLM’s and learners’ kits, besides mastering different free online platforms where they can provide online tutorials and intervention activities for those with gadgets and wi-fi and alternative intervention materials for those learners who are not blessed with the luxury of technology.

A few weeks before October, teachers have started undertaking the Learning Delivery Modality (LDM) Course 2 for Teachers. This is among the many webinars that teachers have become pre-occupied while working from home and waiting for classes to begin.

LDM Course 2, along with LDM Course 1 for Division and School Leaders, is the brainchild of the National Educators Academy of the Philippines (NEAP) of the Department of Education in support of the Basic Education Learning Continuity Plan (BE-LCP).
The course is done through LAC session among the teachers facilitated by a Master Teacher/Head Teacher or other assigned teachers with skills in administering and facilitating discussion, brainstorming and LAC’s and supervised by the School Head who plays as the LACC Leader.

LDM Course 2 contains Modules 1 until 5 which tackle Module 1-5 description)

The modules are all relevant to the needs of the times and are very helpful and applicable with the kind of delivery modality that the Department of Education is pushing with. All the modules teach teachers what and different modalities are under the New Normal and how each modality will be delivered to the learners. The course also provides opportunities for teachers to share ideas through Learning Action Cells (LAC’s). The idea of “learning together” has allowed teachers explore various points of view which can help them see things in a different perspective.

LDM Course 2 modules also teach teachers how to do different learning, intervention, assessment and evaluation mechanisms adaptable to the present situation and consistent with health and safety limitations during the Pandemic times.

Without a doubt, LDM Course 2 is definitely very helpful to all the teachers and school leaders which will help yield positive and optimum results for the learners.

However, amidst all the many different tasks that teachers are attending to everyday, the outputs for the Course have seemed to be too burdensome. The outputs seem challenging because it is not only the LDM Course that the teachers are required to do produce – they do all outputs all other outputs and assignments. Call it information overload or work overload but this is really an overload. Not to mention the problems with unstable internet connectivity.
Should this Course been given sometime earlier, teachers could have set more focus on the Course and they could have absorbed the learning better for more satisfying outputs and plans and eventually better results.

The LDM Course 2 is surely very informative and helpful – just that it came at a time when too much has already been laid on every teacher’s plate. Timing is the key!

References:

LDM Course 2 Modules