LEADERSHIP IN EDUCATION

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According to Bahreinian, Ahi and Soltani (2012), leadership is a practical skill encompassing the ability of an individual to "lead" or guide other individuals, teams, or entire organizations. It can be formal or informal, explicit or hidden, authoritarian or democratic, and charismatic or contemplative. It is also a perplexity, difficult to grasp and often reduced to its simplest form “the individual hero” in order to avoid facing complexity.

Similarly, leadership is a holistic scale that can arise from higher levels of physical power in order to control others, in others words, a force of superiority. It is also a superior mental energy, motivational forces, perceivable in communication and behavior. Leadership is possession and application of higher abilities in managing the overall picture of education; execution of specialized tasks and higher level of values, wisdom and spirituality — the mixture of which determine ones distinct leadership style.

In education, teachers are leaders who help themselves and others to do the right things. Effective teacher-leaders are people who establish directions, build an inspiring vision for the future, motivate and enthuse people to engage. They also coach and build a team, so that it is more effective at achieving the vision.

Likewise, creating something new for the students is part of planning out of the teacher-leader where one needs to go to "win" as a team or an organization; and it is vigorous, exciting, and motivating. They also use management skills to guide the students to the right destination, in a smooth and efficient way that highlight visionary thinking and bringing about changes for them to become globally equipped.
A teacher-leader will then ensure that students learn and enhance the necessary skills and abilities to do their tasks and improve individual and team performance towards achieving the vision. Feedback, documenting and continuous monitoring are very much helpful in ensuring that a teacher-leader and students are on the right track.

Finally, leadership also comprises eyeing for leadership potential in organizations. By enhancing leadership skills within the institution, you are creating an environment where everyone can continue rendering quality services. And that is a true measure of great leadership in education—quality education.

References:

Bahreinian, M., Ahi, M., and Soltani, F. (2012). The Relationship between Personality Type and Leadership Style of Managers: a case study