Do you come to school early every day? Or do you come home late from school every afternoon?

Going to school every day is a duty that we teachers must do daily. But going to school with excitement and motivated is far different from being obliged. Some teachers come early to school and come home late. Why? Maybe because their level of commitment is affected by their motivation which was harnessed by their school head's leadership style. School heads who inspire their teachers and other staff to be motivated affect the level of commitment of teachers to do their tasks beyond their duties.

A study conducted by Savareikiene (2013) found out that there is positive relationship between transformation style and employee job motivation. The Leadership style of their leaders builds up the motivation of the employees thus, creating better performance.

Meanwhile, Dahie et.al. (2015) asserted that there is a significant relationship between transformational leadership and teacher job motivation at secondary School in Mogadishu. School leaders who use the transformational leadership style have a direct effect on the motivation of teachers in the performance of their job.
Ogunlade et.al. (2015) revealed that the teacher’s motivation depends on their promotion. Schools through their school leaders should ensure fairness in the promotion procedure process. This creates constant promotion activities, thus, increasing the salary if a teacher has been promoted. Good school leaders know how to motivate their teachers to be promoted, ensuring them the fairness and the accuracy of the promotion process.

In the study conducted by Eyal and Roth, (2011) found out that leadership styles among school principals play a significant role in teachers’ motivation and well-being. This further explains that teachers’ motivation in doing their duties depends upon how their leaders encourage them to be involved in the achievement of the school's objectives. Most of the teachers feel accepted and belonged to the school organization if leaders make them feel that way.

A leader who has been an inspiration to her teachers and other staff creates a feeling of encouragement and motivation. This motivation drives them to become more active and productive toward the achievement of a unified goal. Provision of Quality education and bring closer the community to the school are the manifestation of motivated and inspired teachers.

Teachers and other staff look at their school head with respect. This respect will create a web effect on those who are actively involved in the school.

References:

