LEADERSHIP THEORIES IN EDUCATIONAL CONTEXT

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School administrators experience a lot of challenges and difficulties in managing their subordinates. These challenges and difficulties could lead to chaos if the leadership fails to handle every situation that they encountered. This article aims to apply chaos theory to my organization in which I belong to an educational institution. Justly, all the theories that we are using in our institution are borrowed from business management principles. Leadership models from the business world were adapted and remodeled to fit the educational setting. Since schools and communities in the country are wide-ranging and dynamic, theories regarding the role and function of educational leaders have been converted and modified.

As stated on Hisrich (2017), chaos theory refers that it is a product of weak leadership that leads to non-consensus of subordinates, coercion in terms of communication and fail decision making among leaders. Also, it emphasized that chaos theory embraces uncertainty and non-linearity in terms of managing the institution. This statement on chaos theory could be applied on the situation of my organization which I belong. Herewith, the concepts that are stated on defining theory of chaos are much related on the problems that we encountered as part of the institution because some school heads would be characterized as a product of weak leadership in terms of managing their subordinates.

Moreover, to explain the weak leadership in chaos theory are the non-consensus of subordinates and coercion in terms of communication in which in every meeting we don’t have any consensus on the programs and projects of the school and also in terms
of communication in the school he/she does not follow the channels of subordination among his/her staffs.

Considering, the failure decision making is one of the factors that some schools are experiencing difficulties and misunderstandings because of the leadership of their school heads. This factor leads us to chaos because some of teachers are not following their school heads because of every decision that made in terms managing the school in which it leads to the quality policy of the school that results to uncertainty among the students and the community. In conclusion, this chaos theory is the best to apply the situation of our institution because of some problems that we had experiences as teachers.

References:
https://study.com/academy/lesson/what-is-educational-leadership-concepts-theories.html