LEADING THE LEARNERS THROUGH COOPERATIVE LEARNING

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One of the most remarkable approaches being implemented in the 21st Century is cooperative learning. It entails not merely a singular effort from the learner but it aims at achieving the students’ goal wherein they are united in achieving a common purpose.

Significantly, having a goal structure is the pivotal priority of the group. To be able to attain the said target, earnest cooperation among the group members is required. Cooperation may pertain to the active participation of the students during the class instructional and interactive sessions.

Cooperative learning may be realized in the class by the formation of small groups. The students within the groups logically share ideas together and critically maximize the ideas to be combined altogether to serve as the group output or accomplishment.

The essence of cooperative learning revitalizes the learning experiences of the students wherein they enjoy and savor the presence and insights of the others thereby practicing interpersonal skill and at the same time acquiring valuable tenets, knowledge and insights.

The teacher being the catalyst of change in the classroom should initiate cooperative learning in the fullest sense. To lead our students to cooperative learning certain matters should be considered.
At first, the teacher should set the cooperative learning culture. Designing educational objectives; choosing a means of assigning groups; forming small groups; giving roles to perform; arranging the room facilities and materials; and elucidating instructions or instructional task are the primary considerations of the teacher in cooperative learning.

It is a must that in every undertaking in the classroom specific objectives are set for the entire class to attain. These are the targets which are instrumental in the realization of learning among the students.

Groups are not simply formed in cooperative learning. There should be a creative and systematic way in grouping the learners. The teacher should practice tact, equality and fairness in groupings so that the students would feel satisfaction and ease among fellow members.

The forming of groups should be in small size so that everyone would be given a chance to participate. Moreover, better learning may be achieved if the group members are closely interacting with each other.

It is important for the child to identify his/her role in the group. Every role is important. The group may function efficiently if the roles of the member-players are properly distributed.

Cooperative learning may be successful once the classroom facilities and learning materials are methodically and thoroughly set. Cooperative learning is more inviting if the learning resources are properly installed for the students’ utilization in learning.

Most importantly, the guidance of the teacher in leading the students in cooperative learning is very essential. The teacher has to explain very well the instructions that would assist the learning experiences of the students.
The teacher should consider the aforementioned things in order to achieve success in cooperative learning which is one of the most effective approaches in teaching at present.

Electronic References:
