LEARNERS AS THE HEART OF THE K12 PROGRAM

by:
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The goal of the K12 curriculum is to develop Filipino Learners with the 21st Century skills. The progressional development of a particular learners’ values and attitudes is patterned to the vision, mission and core values of the Department of Education (DepEd Order No. 36, s. 2013).

K12 Curriculum on its year now had eventually involved students in the learning process over a period of time. Students are given chances to demonstrate their skills about a particular topic applying in a specific real-life situation using what they have learned.

The freedom of expressions with regards to their learning is very much enjoyed by the K12 learners. At the same time, the K12 learners are encourage to work cooperatively during their performance tasks and these have improved their craft and their sense of belongingness.

The learners continuously enjoyed every minute they spend in classroom for they experience debates, interviews, reporting, role playing, speech delivery, using multimedia presentation, art works, laboratory works, cooking, musical plays, radio and TV broadcasting. All these performance tasks enables them to express themselves.

Paper and pencil tests is already an obsolete technique in assessing pupils. In K12, pupils may encounter chapter test, reaction paper, research, essays, reflection paper, journals, article review, movie preview, surveys and many more. A broader way of catering the 21st Century learners. It is indeed a reality, that under the K12 program learners are considered the HEART of learning.
References:

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