LEARNERS’ INTERACTION
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Learners are unparalleled as they differ in many aspects. Individual differences can be seen by such factor like age, gender, culture, socioeconomic status, religion, class among others.

Furthermore, the manifestations of these are mirrored upon the student learning process. This episode generally embarks upon the individual differences with regards to the learning process of each and every student. It appreciates and recognizes the learner’s varied background and attempts to understand how this diversity affects student’s level of learning performance in school.

In a way, there are two kinds of learners: the high performing learners and low performing learners.

According to Howarth (2007), interaction helps learners develop language learning and social skills and so maximizing interaction in the classroom is an important part of the teacher’s role. Interaction will not necessarily happen spontaneously, however, it has to be considered before teaching. The approaches suggested above all have this in common – they require forethought and are, therefore, a part of the lesson planning process.

Each student differs in abilities and these abilities can affect their learning process. Teachers should initially recognize and classify that students have differences in abilities when it comes to learning.

Reference: