LEARNING HOW TO READ REALLY MATTERS

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Reading skill is significant to the success of a pupil in the school. The ability to read is not just knowing how to read sentences or paragraph it is on how you can able to comprehend what you have read no matter how long or short it is. If you can able to read and comprehend then it gives you a sense of readiness to go to another level of stage and that developing your communication and language skills. It is crucial on their part since it develops the minds and helps them discover and learn new things from the book they read.

The reading habits of young generations have gone nowadays, through the effect of this fast-changing world. The rise of new technology such internet and different gadgets greatly affects this habit. Gone are days, children tend to play outside with friends during free time, but most of the time, they are being thought to read a lot at home. Elders firmly believed that reading is more fun and we can learn so many things from this pursuit. In today’s generations the increasing numbers of non-readers, slow readers and struggling readers are rampant in many schools which eventually drop the performance of the school. This has been a dilemma for teachers for so many years since rapid changes in the behavior of learners become a great factor on how to eradicate this non-readers.

Even though schools faced this big problem, our government through the Department of Education gives support and helps to solve this matter to strengthen the quality of education. For this to be able to happen, to capacitate teachers, different seminars are being provided. Through these seminars teachers enhance their skills and prepared them to be more equipped in handling their pupils especially the non-readers.
According to David Bouchard (2011) in his book, The Gift of Reading, though literacy is the right of every individual, literacy is not for the chosen few it is for everyone. Teaching them to read is the responsibility of the teachers and the parents and only the chosen few”. This statement, obviously says that no child is neglected on learning about to read, teachers must be accompanied by parents in developing the reading skill of their child. Reading indeed starts at home and eventually progress in school. After all, their parents has more influence on their children than any other member of the family. Parents should also create a conducive environment for reading that can do a lot to learn how to read at home aside from school. Commitment, effort and time to encourage children to become a reader is significant. If you do this, you will send your children off to school ready to learn and read and be readers for life.

In addition to this, the study of Oriogu (2017) gives emphasis that reading is vital in the life of every student. It is germane to the academic performance of students. Practicing reading habits will help them become lifelong learners. He recommends that students should know how to use different information to read other than their notebooks and handouts, they should have a schedule for reading and also parents and teachers should monitor the use of social media, so that students will use it wisely for educational purposes.

Moreover, reading is more than an instructional activity. It requires a profound effort, more time and commitment. Cooperation from home is essential in teaching children to love reading. Frequently encouragement should be given to motivate learners on how important reading is to them and how it will change their lives if they become a good reader.

References:

Oriogu, Chuks (2017) Effect of Reading Habits on the Academic Performance of Students: A Case Study of the Students of Afe Babalola University, Adokiti, Ekiti State