“LEARNING IS EVERYTHING, GRADE ARE JUST NUMBERS”

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Bold numbers that dictate the future of a learner who had just been confused about what he/she was capable of, cluttered of questions that may change and destroy his path because of these numbers written in a piece of paper given to him at the end of the school year. Yes, these are the grades that hinders what a learner can grasp.

But what if a learner who can’t even write his own name, actually can sing a song while playing his musical instrument can we call him a failure? A boy who can’t multiply and divide numbers is actually a natural dancer within, Is he a failure? A girl who is always absent and doesn’t know any of the lessons is a girl behind poverty and actually does all she can to protect and love her broken family.

Grades are just numbers computed based on what a learner achievement in a grading period, but it doesn’t mean it’s what a learner can only do all his life. Education must be shared and learned in a way that learning is learning and not learning is equal to good grades. Let’s be reminded that not all learners are in the same roof and place where one can do one thing as the other and you’ll think they all can do the same thing. Uniqueness must always be in our standards. Not all learners can sing and dance so why are we going to give failing grades to a learner who cannot sing and dance? We must formulate assessment that is suited to said learner.

We need to step in the problem of bullied pupils because of incapacity to do one thing. Let’s be fair and just in assessing every learner.
Grade are not just numbers for a learner who believe in a piece of paper we give. Grades can dictate and tell a learner that he/she is a genius or a fool and he/she’ll believe it because of the standards that the system sets.

“Education is not the filling of pail, but the lighting of a fire.”

-William Butler Yeats

We must light the hope of every learner that someday he will believe he can grab success with his own hands and skills. Let’s dig every hidden talent and cultivate it to be a weapon for the by-and-by. We, teachers can serve as the catalysts for these learners to believe that they can do all things with the guidance of God and the love of a teacher who always believes in them and trusts in their talents. If they lack both love and motivation, as their moulders, let’s fill them in…

References:

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