LEARNING MANAGEMENT SYSTEMS DURING PANDEMIC:
TAKING THE GREATEST LEAP IN DELIVERING ONLINE EDUCATION

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The DepEd has been consistent with its mandate of delivering relevant, effective, and responsive education in all situations. In this time of Coronavirus pandemic, the use of effective learning management and delivery systems has been the center of attention.

The recent restrictions on the conduct of classes brought about by the pandemic have pushed for the use of an effective Learning Management System (LMS) for both teachers and learners, primarily to supplement the online classes.

As the software allows teachers to create virtual classes and activities for the learners, the LMS is an effective way of monitoring students' activities, from the submission of grades, the conduct of online quizzes, to the assessment of learning in conditions where face-to-face classes are still not feasible. The LMS works hand-in-hand with the DepEd Learning Resource (LR) Portal and DepEd Commons to benefit more users. The DepEd Commons contained Open Educational Resources (OERs), self-learning materials, audio and video lessons, and other digital materials that are used by teachers in assigning and scheduling of activities (Llego, 2020). Aside from this, the DepEd has its LR Portal, where available learning materials for both teachers and learners can be accessed and use as supplementary materials along with the modules developed for this pandemic.

It is good to see how DepEd is maximizing the use of online platforms to facilitate online classes. Though there are still challenges on the availability and completeness of
materials and courses on such LMSs, as well as the connectivity of both teachers and learners, having other options to accommodate the needs of those learners who preferred and can do the online learning is a welcoming development.

Teachers and parents had been trained to facilitate the use of such LMSs to maximize the learning opportunities provided for the learners. It also opens the door of communication between parent-learner, parent-teacher, and teacher-learner to engage actively in the educative process.

As the DepEd institutionalized the use of LMSs among schools, stakeholders must continuously work in achieving the common goal of continuing education in whatever means possible during this pandemic season. As the opening of classes is nearing, more and more materials and courses are expected to be uploaded and made available to the LR Portal and DepEd Commons. The learning systems are still new, and educators must collaborate to provide all the needed resources for the learners.

References: