LEARNING MATH IS FUN

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Teaching in today's advance yet busy classroom can be a challenge. Nowadays, it's not unusual to find a different abilities in classroom - from students struggling to learn new concepts, to those who are in just a snap of a finger can learn ahead. This factor has contributed to a range of problems in learning especially in mathematics subject. Its ultimate goals of mathematics teaching are students understanding the lesson presented, applying the skills, and remembering the concepts in the future.

According to the conceptual framework of K to 12 Curriculum, Mathematics is one subject that pervades life at any age, in any circumstance. Thus, its value goes beyond the classroom and the school. Mathematics as a school subject, therefore, must be learned comprehensively and with much depth.

By itself, it is all about quantities, shapes and figures, functions, logic and reasoning. Mathematics is also a tool of science and a language complete with its own notations and symbols and “grammar” rules, with which concepts and ideas are effectively expressed. But most of the time, students find this learning area as the toughest subject, boring and uninteresting one. Making this subject as one of the problems in the classroom educative process.

In view of this reason, it is a call of duty and responsibility to the teacher to make sure that learning math is fun, making math interactive, and modified for all types of learners.
As a math teacher, there are a range of effective strategies which can help all students to succeed. Here are some of the strategies for teaching elementary math that might lead on effective and efficient teaching yet, fun learning process.

Make it hands-on

Manipulative tools that make math a lot easier for young children to understand.

Use visuals and images

Allows the student to look at problems differently in a way they will understand using visuals and images.

Find opportunities to differentiated instruction

It's important that students feel comfortable and are given the opportunity to learn new at their own pace of interest.

Ask students to explain their ideas

Ask them to share step-by-step how they got their product and output.

Integrate storytelling to real-world scenarios

When it comes to exploding the interest of young minds, not much comes close to a good story.

References:

K to 12 Curriculum Guide MATHEMATICS
Mathseeds.com