LEARNING MUST CONTINUE

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Education in new normal is beset by many challenges. Indeed, the new normal education is full of challenges that needs to be addressed to attain the total development of a learner. Due to pandemic crisis, the computerization program is very essential to expose students and teachers to recent technological advances. Moreover, the localization and indigenization of curriculum is also essential to make the curriculum more-learner focused, to enhance creativity and innovations at the school level and to heighten the relevance of learning. Media channels were utilized for promoting and coordinating government-initiated historical and cultural celebrations.

DepEd units down to the school level. “HI-teach”, “Hi-touch”, “Hi-tech” strategy is very relevant nowadays due to pandemic specially in DepEd where our clients need to fulfill their basic needs to educate. Retooling or re-training of teachers in this new normal webinars, LDM Courses is a big help for everyone in DepEd. Efforts to reform the program delivery call for aggressive but participative management strategies and a dynamic and transformational leadership is very evident.

Worldwide realities have experienced by our educational system. The way which the system is moving is beset with problems, issues and dilemmas taking place in its internal and external milieus. Areas will have to be aligned with the system’s capability and coping ability must be a change priority. A new set of rules and order will have to be defined guided by a sound practice of truly internalized human values coupled with a strong political will in the light of the philosophy of change. Indeed, the time has finally come when efforts from the national to the individual level are needed to create a
profound positive balance between growth and equity; internationalism and relevance; technological advancement and cultural enhancement; and individual development and cohesion. The better education is the education that no matter how it has been, it is moving to become the best.

The efforts to reform the program delivery call for aggressive but participative management strategies and a dynamic and transformational leadership is relevant to achieve the full implementation of learning continuity plan because we do not need change but only participation and cooperation of everybody. Individually, we can do so little but together we can do so much. Engaging in heroic action is not necessary, we must participate in the process of change. In transforming the world little and big effort must be included.

References: