LEARNING SCIENCE WITH ICT

by:
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For students, science is one of the most difficult topics in school. Since they find it difficult to grasp the definitions and terminologies, they did not include science in their options until you asked them about the most important ones. We need to find ways for our students to learn, and to catch their attention so the principles of science are easily understood by the students. One of these, for me, is the introduction of ICT in learning Science.

Information and Communication Technology (ICT) is not just about machines, contrary to what we sometimes believe, because it also encompasses everything that needs the input of instructions to meet specific results. It enables the users to reach, store, send, and manipulate information. Aside from that, the ICT methods are very effective in clearing the core concepts of the subject.

In teaching my subject as a science teacher, I can use ICT in my class. An effective example of how it can be utilized is for video presentations and the use of projectors. ICT has been proven most effective in enhancing the students’ level of understanding and retaining the knowledge. Moreover, Students can now easily understand the concepts after the introduction of ICT into teaching science, and they will find it more exciting and enjoyable to study this subject matter.
References:

