LEARNING TO READ
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A student, who is suffering from reading difficulties is unable to read the whole paragraph in Filipino and worse if it is in English. As you observed, they just glances at the book then started to look confuse and make noise around the classroom; ended to be scolded by their subject teachers and constantly receiving very low grades.

IDEALISM by PLATO, the philosophy that "Every child is smart" suggested that every child has innate capabilities to learn depending to experiences provided by the environment therefore as an educator we have to exhaust all the possibilities to make learning process meaningful. One of them is assessing learners multiple intelligence through a learning framework of Dr. Howard Gardner, assessment that suggests learning technique and provide student’s intelligence profile. This profile is used by the teachers to help them learn, and their classmates and parents are informed about this in order to support them in their quest for learning.

Conversely, educator should take consideration that students learn in different phase and there are many attributes that hinder them to reach the learning process like dyslexia, mild ADHD and Multiple Intelligence.

Assessing student capabilities beforehand provides comprehensive data which can be used by the teachers on designing program and lesson that suitable to the needs of his/her learners.

Secondly, Learners with LD need strong support from parents, teachers and students as well once they are identified, it is a must for the teacher to make an early remedies to avoid piling issues due to complicated nature of curriculum, informing the parent about their child condition is...
a big help. It makes acceptance lighter and emphasizing that their child will learn but he/she need focus and collaboration from them.

In most cases, we put the children’s health condition with less attention but it could be one of the factors that hinder them to learn, we may suggest to consult an eye doctor to see if they have a problem seeing letters or possibly lack or necessary vitamins like iron and Vitamin A.

It is also highly recommended to consult speech pathologist because in most cases children are suffering from SLI or Specific Language Impairment that need long medical attention.

After determining all aspects, it is now possible to plan a program which is suited to different type of learners such as remedial classes, tutorial, modular approach with continuous feedback mechanism to check learner’s progress using graph and time limit method.

Here is the list of things you can do to help nonreader students

1. Evaluate for listening comprehension level versus reading comprehension level to assess comprehension skills.
2. Never encourage the class in “robin reading activities”
3. Evaluate word recognition in isolation versus word recognition in text to assess word analysis skills
4. Provide choices from variety of high interest materials at the students’ independent reading level
5. Provide any essential information aloud or taped as the learner follows the print.
6. Use oral activities to supplement written activities
7. Provide extensive and consistent models of literacy within student’s grasp
8. Provide concrete examples, organizer and demonstration.

www.readingrockets.org
www.apjmr.com
www.peterppas.com