LESSON PLANS THAT HIT THE TARGET

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One skill that every teacher should master is the creation of a lesson plan. It serves as the blueprint of the whole lesson from start to finish. It is an acceptable fact that the success of every program depends on very good planning. Upon planning, all aspects, possibilities, goals and hindrances can be identified and given solutions so as to make sure that at the end of the program success is surely achieved. Lessons are not different from programs. Each lesson needs a plan so that teachers will be able to get the best results out of an hour. At the same time, students don’t go astray or even get frustrated at the end of the class session not being able to understand much of what has been discussed.

Lesson planning is an important skill a teacher must develop but not all has mastered. Still some teachers struggle in creating a very good lesson plan fit for the class. In some instances, the class becomes a merry go round where the discussion is just going round and round without hitting the target end. In worse cases, lessons can be compared to a circus where everything goes and nothing is made clear. This poses a problem for both the teacher and the student. The teacher will not be able to achieve the goals set beforehand, thus, entailing additional work of remediation in the end. The student for that matter does not get the proper training and skills development they need to learn. All of these are the result of poor lesson planning.

How can we make a good lesson plan? Lesson plans are anchored primarily with what you want your students to learn in the end. It is not just simply throwing in activities for students to do and give away scores. Instead, it should follow a pattern of learning. From the preparation of the mind up to the mastery of the skill every step must be carefully thought of. The teacher starts with the objectives. Having the objectives at hand,
the teacher then thinks of ways that will spark interest among the learners yet still stay closely related to the goal. Next are activities that will enhance the potentials of the students. Activities must start from simple to complex. Simple in the beginning – motivation and challenging in the end – evaluation. The objectives will serve as the compass the teacher will follow. All activities that will happen in the class must conform with the objectives. Finally the evaluation must be a direct reflection of the goal.

All activities must establish a direct link to the objectives. The teacher starts the lesson having the objective in mind and ends the lesson still with the same objectives. If these simple steps are followed for sure, lesson planning will definite hit the target. That is teaching every learner.

References: