LOOKING BEYOND WHAT SUCCESSFUL LEADERSHIP MEANS

by:

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Being a leader does not mean leading in control. It does not mean controlling everything to make a smooth transaction. What shapes a true leader is the people around him who collaboratively share their ideas and suggestions to build an organization with motivating culture.

A school leader looks beyond what he can offer and take deeper analysis of what might be the reasons why a school is facing different problems and issues. Bridging the gaps in these problems is a collaborative work and analysis of committed stakeholders to address the current needs. According to Meador (2018), to ultimately transform a school, a school head must involve stakeholders in the decision-making process. This will lead to continuous and ongoing progressive transformation. It should be structured and becomes a system to have regular making decisions to maximize effectiveness.

A school leader to better respond to the emerging issues in school, he must know how to collate different point of views and suggestions from the distinct perspectives of every stakeholder. However, according to Williamson and Blackburn (2018), shared-decision making of the school will only be likely to become successful if it is done with authentic involvement of the stakeholders, timely and becomes a routine part in the school programs and operations.

Moreover, school leadership means equipping oneself with different skills because as a leader, sharing experiences as best example to your teachers is truly an authentic assistance. As leaders, we cannot give what we do not have but can share what we have acquired to help them surpass the dilemmas that once we have experienced when we were teachers. Capacitating oneself through continuous reading and attending
meaningful training like TPSLM are best ways of dealing confidently in our school problems.

Leading a school whether it is small or big, is not an easy job. It has same level of commitment and level passion of how you as a person, as a leader can contribute in achieving the vision and mission of the department. We will face a lot roadblocks in achieving the sets of goals we intended to achieve; however, it will lessen the burden if we as leaders know how to delegate and share the decisions among our stakeholders. Empowering our stakeholders is one of the best ways towards achieving progressive schools.

References:
