LOVE THROUGH EVERY PAGE

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The pandemic slows down all movements that we can imagine, requiring all to deviate from the normal and adjust to cope up. A situation that tested our resiliency to not be left behind, making everyone learn not to go with the flow, but make a counterflow.

The Department of Education is one of the many sectors that are adversely affected by the pandemic. Recognizing its function in the country is tantamount to realizing that its operations should not be hampered. Being the provider of education, the government sees its importance in the lives of many and to the whole country. Hence, different interventions were made and in place to ensure that education continues.

School Year 2020-2021 in history can be said as one of the challenging school years because of the many constraints that the pandemic brought about. Actions became limited that people can hardly move, so as the operations rendered by the department.

One of the adjustments made is the transition of learning modality to modular distance learning. Before the current school year commenced, Department of Education through the teachers across the country held a remote enrollment wherein students were reached out through phone calls and text messaging asking the former of availability of gadgets and internet connection for the possible implementation of distance learning, in lieu of the traditional face to face learning. Among the set up that needed to be determined through the process is the type of learning modality that each school should utilize dependent on the students’ and parents’ responses to which 8.8 million parents answered modular learning for the students. Hence, majority of schools in the country adapted the said distance learning modality.
Due to the high demand of modules which are the main materials to be employed in the conduct of modular learning modality, Department of Education had tapped teachers to author modules based on their subject area. Several webinars were then administered by the department aiming to capacitate potential teacher-writers in writing a module as well as other key responsibilities in module making such as illustrating, proofreading and laying out.

Many teachers responded favorably to the call of DepEd and drafted modules on their respective subject areas. These teachers who used to make use of chalk and board in teaching turned to their laptops to put into words the competencies they had to teach. Not all were admittedly writers as some claimed that they are not good with their choices of words nor the ability to convey message, but they had courageously faced the task of developing the main tool needed in the present-day educational system and not let themselves be defeated by the situation.

And today, the students enjoy reading the modules that these modern teachers authored, modules that serve as the main source of learning. Immeasurable efforts were executed by teachers in writing these modules as all inputs should be clear and understandable to ensure the transfer of learning. Truly, these modules are not just products of teachers’ knowledge of words, but more of a product of love for teaching and learning manifested on every page.

References: