MAKE THEM READ
THE ALS BASIC LITERACY

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Reading is a very good way to pass the time, to relax your mind. All you need is a book or a content that interests you.

One of the foci in the Department of Education as the main knowledge every Filipino child must acquire is Reading. It is fundamental because one can never learn anything without the ability to read. It is the root of knowledge.

In Alternative Learning System, as a basic literacy that can be given to the clientele, it is essential that the teacher can supply this as a part of their learning. But how could this be possible when the learners are already young adults and could hardly read? In my case, the eldest is 72 years old. Is it essential that they would be supplemented with this skill? What must a teacher do to suffice the need of them to learn to read?

Dr. Nilo Rosas, a former undersecretary of the Department of Education always considers “Reading is the mother of learning”

Reading made people able to learn everything they want to learn and go wherever they want to go without using their feet, riding a bus, train, ship or a plane. As I remembered a rhyme in my elementary days, “A reader needs no magic car”. Reading can make you a part of everything you read.

Same as the teacher in formal elementary school, we always put into our “bucket of things to accomplish” is to make our learners read easily and with comprehension.
Through helping the clientele to read, teachers and other concern people can help improve the deteriorating reading proficiency of nowadays formal school pupils and ALS learners alike. Here are the tips, as an ALS teacher, helped me a lot.

1. Teachers must know the weaknesses of pupils in reading skills so they will be able to know what method or teaching strategies are they going to use.

2. Teachers must provide colorful visual aids used in their reading lesson or short stories that will boost the interest of children to read.

3. Learner who can hardly read must be given continuous instruction by his teacher.

4. Frequent meeting is advised to the teachers with learners who are poor in reading will help improve their reading ability and by giving them take home activities that will aid their reading proficiency.

5. Trainings and seminars regarding improving the pupils’ reading skills should be conducted and be attended by the teachers to improve their teaching process.

To make sure that the clientele are acquiring the skill which is to read with comprehension, we must provide questions which they should ponder after reading.

References:
https://readingrecovery.org