MAKING LEARNING SUSTAINABLE

by:
Lyria M. Perez
Teacher II, Nagbalayong Elementary School

“Give a poor man a fish and you feed him for a day. Teach him to fish and you give him an occupation that will feed him for a lifetime.” A good proverb suitable for the teaching-learning process in our education system. We are tasked to stand in front of the students not only to shape them and teach everything that the book says. We are aligned to develop a globally competitive individual that will survive different conditions in life. It is the most difficult premise to find a conclusion since it requires the whole self to actualize the goal in learning.

Learning has been difficult especially to those people who are less fortunate, which makes them even harder to sustain a good and comfortable life. Likewise, it is a big burden for every educator to provide learning conditions that will find ease with these learners at risk. Enough to say that the education should be sustainable. Sustainability is defined as a process of maintaining a level of situation or event that has a good effect to every living things including human beings. How is it for a teacher to have a sustainable lesson plan? A plan that includes learners’ way of living and making it relevant to the abstractive way of presenting complexity. It is true that learning competencies in the K to 12 Program’s curriculum is demanding and of high standards that should be translated to the young generation. This has been very difficult to some of the teachers we have in public schools since most of them are old and has short temper in explain and learning different strategies that would make learning sustainable. They refrain from making things right and being forgetful on the mandate once they have commit.
Making learning sustainable is hard but there are still hopes in making it possible. One is by opening our minds to different possibilities. A good teacher will show his students not only the horizon but also what’s beyond it. Taking concepts into relative real-life incidences. Another is by continuous exploration not only with the subject matter but also in dealing with different personalities. It is often suggested to teachers that exploratory learning is best in developing and teaching concepts especially in mathematics and science. It triggers the mind to support theoretical models by giving a handful information through different exploratory activities. This allows every learner to expose their selves with the texts written in their books. Doing this kind of approach in teaching allows the teacher to have a closer look with his students. It is his keen observation that should matter in imploring this kind of strategy since this is not only after to the learning may be obtained by the students but also the character and attitude they will demonstrate. A perspective that needs to be revitalize – character. In doing such activity, the teacher can see the actions and outlook that his students elicit. This may be used to consistently take them into the track of excitement and connection in understanding vague and bold world views. Lastly, integration. Integration would mean connection not only in one subject matter but also with the other discipline. It is more effective if in one lesson the teacher could actually discuss different components of academic subjects so that learning would be memorable and eventually sustainable. Having a simple event but different curricular perspective shared in it is beneficial for a learner.

At first glance, it would be difficult. Making it sustainable is a challenging task. However, if someone succeeds with it he has saved humanity. He makes his room for unchanging changes in the development of natural concepts and inevitable desires to learn and act realistically upon the necessities of life. Taking educational system more closer to reality
and having a continuous break through with it. Learning can only be sustainable, if, it has sustained learning.

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