Every start of a school year, mathematics teachers ask their students whether or not they find Mathematics as subject easy. Unfortunately, most of the students will answer, it is NOT. This is a fact that teachers have to deal with in their classes. The misconception about Mathematics that makes it very unpopular among the students is a hindrance to a more meaningful learning experience.

One of the factors why students consider Math a formidable subject is their inability to master the four fundamental operations such as addition, subtraction, multiplication and division. This is a very significant factor that makes Math difficult for them to understand. This is because all solutions to a certain problem in Math involve the use of these operations.

Another factor is the students’ difficulty to grasp concepts and ideas due to their poor comprehension. To solve a certain problem in Math, you have to understand it first. Most of the students have a poor understanding of the medium of instruction in Mathematics. This hinders their ability to formulate Mathematical ideas and convert them into symbols.

But is Math really an easy subject or difficult? The study of Mathematics deals with the manipulation of symbols such as variables and constants. It only takes a mastery of the fundamental operations and a right comprehension of the problems involved to arrive at an accurate solution. Someone just need to learn to understand the concept, formulate the equation and play with the given constants and variables to have a good ending in every problem about Mathematics.

Teachers should also consider the idea of making the learning experience fun and creative. This fights the agony of the learners on numbers. They must be versatile enough
to be able to develop other teaching strategies and techniques to make Mathematics easy in the eyes of their learners.

They can apply the different teaching-learning styles K-12 is introducing to them. Localization, the use of technology, being outcome-based and the like are just some of these important tools in the new way of introducing these seemed to be hard concepts in Mathematics. Teachers should relentlessly seek and innovate methods to make these unpopular lesson of Mathematics become easy.

Mathematics educators must keep this challenge of making the most hated subject among the students into the most loved one. They simply not to give up in proving that it is possible that every learner in their classroom can fully understand the ideas and concept of variables, constants and operations.

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