MAKING OUR SCHOOLS CONDUCIVE FOR LEARNERS

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“Train the Child the way they should go so that when they grow up, they won’t depart from it” – Proverbs 26:2

The Values of our students will become the values of our society. Giving credits on the famous quote of Dr. Jose Rizal, that our youth is the foundation of our nation, our educational system seek to uphold a conducive learning environment fostering the banner “Education For All”. (EFA, 2005).

Experts claim what a person become is a product of his/her nature and nurture. His/ her character and way of thinking is greatly influenced and act like sponge during its early years and values were only formed in the latter years.

As a basic institution, next to the family, schools play a vital part in forming the mind of children having spent at least one third of their lives in it and during these years is when they likely to accept anything that is initiated in them.

Everything a child has to learn, he learned from the Kindergarten. The 3R’s, reading, writing and rhytmetic, manipulation, motor skills and Meta cognition are introduced in this stage and being harnessed through progressive learning in the succeeding years. Most importantly, values are being strengthened and inculcated intensely in this stage.

As the student progress to achieve higher levels of learning, they began to adapt the kind of culture and values their respective schools has to offer. It is where
individualities, uniqueness and commonality were diversified yet united with one goal, to be educated.

Schools are training grounds for students to fully realize their full potential, become leaders and innovators in their own right and become prime movers of their generation and the society at large. It is a place where majority of the diverse population convene every day, always curious and always seek for answers yet very vulnerable to all types of influences that attracts their fancy.

Recognizing the role of teachers in the shaping mind of the youth, the importance of the school and its environment should also never be discounted. Learning does not only takes place in the four corners of the classroom. What the student witnessed and experience on moments when they are unguarded create a great impact on what they actually become. Thus it is vital that schools are maintained and sustained as conducive and safe to achieve holistic learning experiences for each students.

Conducive learning environment requires enough space, pleasing environment, cooperative students and an atmosphere that is child friendly and emanate positive classroom climate and culture. It offers safe haven for learners and opportunities for actual learning to take place.

References:

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