MAKING THE TEACHING OF ARALING PANLIPUNAN INTERESTING

by:
LEONIDA GONZALEZ BALINGIT
Teacher I, Bonifacio Camacho National High School

Most students find the Araling Panlipunan or Social Studies subject as a boring one. Primarily, this is often because the topic is handling history, economics and politics and even of state, constitution and society. The contents of the subjective are highly objective in nature that it should be taught in a particular and comprehensive way. This finds that student boring and disinteresting sometimes.

Many teachers struggle with checking out the way to motivate students to find out, and this is often very true when teaching social studies. Use different teaching strategies if you are feeling your students are not as engaged as you’d like them to be to tap into their interests.

Motivation would always hold the key for effective flow of educational activities within the classroom. It ignites the interest of the scholars that has got to be sustained to realize optimum learning experiences. Though topics may be historical and quite serious in nature, an APan teacher must learn to tickle the attention of students.

In addition, the Araling Panlipunan teacher must make information relevant to the scholars and their respective lives. Tie topics to students’ interest and connect what they know with what is happening within the world. This helps students see that social studies isn't just during a textbook, but it's happening all around them Their motivation will rise and learning the content will mean more to students.

Araling Panlipunan content subjects and concepts are rich in realistic bases and inspirations. Bring a historical event to life by having students act out a specific event in
history. Have students produce an occasion and assign each student a selected role to present to the category.

Effective teaching of Araling Panlipunan is characterized as meaningful, integrative, challenging, active and guided on the topical concepts of the topic. This will not be achieved if Araling Panlipunan teachers would always confine themselves within the traditional way of teaching; they ought to begin of the box and venture new ways to make it interesting and students’ learning worthwhile.

References:

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APAN subject in the Contemporary Issues