MANAGING CLASSROOM ENVIRONMENT

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It is really a cliché statement, yet it is also really true that “a classroom is a second family home of the students and the teacher.” Managing classroom is very vital part of the teaching procedure. It yields an environment that is really conducive for learning wherein every child would feel the sense of belongingness. The capability to handle classroom in an efficient and effective manner is a trade mark of a competent teacher.

These are the principles to be followed to achieve the favourable condition inside the classroom.

1. Time must be allocated properly for all the activities that can be done for the day. It means that being wise in using your time in a classroom situation could pave way to fulfil your task as a teacher.

2. Discipline is better understood as behaviour control. As undisciplined classroom will unnecessarily result to waste of time. Teachers must be ready to deal with the students with utmost care and consideration.

3. Provide spacious and comfortable physical arrangement through seating arrangement suited to the methodology to be used. A clean and orderly arrangement of furniture and other instructional materials is so inviting a place to stay in.

4. Provide a routinely activities that can be done before and during the discussion yield a smooth flow of activities in the classroom.
5. Developing their moral and spiritual values is also an important goal of teaching. The best way to learn and acquire that values is by consistent modelling in the classroom.

A teacher is a facilitator of learning and of the development of the youth; he shall therefore, render the best services by providing an environment conducive to such learning and growth. – Code of Ethics, Article III

In line with that statement, the teachers are clearly be designated as classroom teachers and community teachers. They have well defined roles and responsibilities as classroom holders, effective and efficient role model.

References:

Code of Ethics for Professional Teachers, Article III
Hartel, “Creating school and classroom culture that value learning”