MANAGING CRITICAL ISSUES IN THE SCHOOL

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Every day the school administrator needs to be concerned about varied issues in the workplace like the students’ achievement, school budget, physical facilities, school supplies, maintaining the safety of the school learning environment, conflict resolution, and lots of other issues. At times, any one of these issues, or a portion of one of them could become critical.

According to Marx, an American leadership author, critical issue is top-of-the-desk issues that we simply can’t ignore because they have significant implications for school and what the school principal is trying to accomplish. Marx further emphasized that if a school administrator doesn’t pay attention to critical issues, some of their goals or even their credibility may be put on the critical list.

The school principal needs to be hands down to the presently emerging issues. Since immediate concern to these issues are a better chance of managing them before it’s too late for these issues to be managed.

One way of managing critical issues is to constantly listen, read and generally sense the school environment. Through this, the school administrator may immediately spot this emerging issues before they become chronic or critical. Keeping an ear to the ground is a necessity for a good leadership. The reason that, as School Manager, it is a must, for every school principals to keep on reading or studying as the saying goes “you cannot give what you do not have”

As Bryan and Marx put it, a true leader sets an effective issue management program. With this, the school administrator may manage his position more effectively.
When an issue management program is always at work, it can help the organization to readily understand its environment.

Reference: