MANAGING INAPPROPRIATE BEHAVIOR

by:
Helen L. Paule
Teacher III, Bangal Elementary School

Classroom management is one of the most difficult and perplexing aspects of being a teacher. Dealing with inappropriate behavior can be very challenging. Fortunately, there are some strategies, tips and techniques that can be used to handle this kind of behavior. Some of these strategies can be used during the class itself, while others are for preventative measures:

1. Address instruction and assignments to challenge academic achievement while continuing to assure individual student success.
2. Most inappropriate behavior in classrooms that is not seriously disruptive and can be managed by relatively simple procedures that prevent escalation.
3. Practice skills that minimize misbehavior for you to become an effective classroom manager.
4. Monitor pupils carefully and frequently so that misbehavior is detected early before it involves many pupils or becomes a serious disruption.
5. Act to stop inappropriate behavior so as not to interrupt the instructional activity or to call excessive attention to pupils by practicing the following unconstructive strategies:
   a) Moving close to the offending pupils, making eye contact and giving a nonverbal signal to stop the offensive behavior.
   b) Calling a pupil’s name or giving a short verbal instruction to stop behavior.
   c) Redirecting the pupils to appropriate behavior by stating what the pupil should be doing, citing the application procedure or rule.
d) More serious disruptive behaviors such as fighting, continuous interruption of lessons, possession of drugs and stealing require direct action according to school board rule.

References:

RESTON VA: Managing Inappropriate Behavior in the Classroom
http://classroommanagementdiscipline.weebly.com