MANAGING PUPILS MISBEHAVIOR

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All teachers have to deal with pupils’ misbehavior every day. In fact, discipline problems are common inside the classroom. Most of the time misbehaviors can lead to greater disruption of classes if left unchecked. It’s normal for teachers to force an explanation form of accountability. But asking why and demanding a response from them nearly always ends in resentment. And if the pupils feel that they are always being questioned they will never improve their classroom behavior. So, how do teachers handle pupils who always test the rules? One of the foremost important things to stay in mind when responding to misbehavior is to deal with the behavior as quickly as possible. Minor problems are addressed before behavior gets out of control. Teachers should respond quickly, firmly and respectfully when children behave. Verbal cues are often as simple as saying the child’s name. Reminding language can also be highly effective. Or the teachers may do the following: a) take a deep breath and try to remain calm; b) avoid labeling pupils as “good or bad”; c) make sure pupils understand that it’s their misbehavior you dislike not them. And the most important is the teacher should remain in control. Be in control of your anger and actions. If the teacher would be out of control, the situation would also be out of control. Bear in mind that there are 3 variables in every discipline situation: the teacher, the problem pupil and the rest of the pupils. Always try to set a positive tone even if it means you must take a few moments to compose yourself. When reprimands are necessary, tell them quickly and without disrupting the class. Once teachers have modeled expected behaviors and give pupils opportunities for practice, we will be able to stop misbehavior and help pupils get back on the track.
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