MANAGING SCHOOL IN TIMES OF UNCERTAINTY

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Although the COVID-19 pandemic is noteworthy, it is unlikely to be the last crisis we will face in our lifetime, and it isn't the first time school leaders have been called upon to lead in uncertain times. School leaders have faced a number of challenges, ranging from recovering after natural disasters to assisting communities in the wake of economic, social, and emotional destruction. School leaders have given clarity and direction, created resilience, and instilled optimism while remaining centered on the best possible results for their students and school communities during these times.

Typhoons, calamities, and COVID-19 --- all of these had occurred in 2020--- and proof is accumulating across the world of the vital function that leadership plays in leading societies through the challenges we are all facing.

It's difficult to lead in the face of uncertainty because there are no simple answers and sometimes no clear paths to take. How can we lead when we have no idea what will happen next? Leaders must adapt quickly to a rapidly changing situation and draw on a variety of skills and leadership styles when faced with uncertainty. When faced with change, school leaders must deal with the current while holding their eyes on the future in order to have the best possible teaching and learning atmosphere and results for students.

Ultimately, in times of adversities, certain behaviors distinguish successful leaders from the rest of the pack. A constructive, inclusive, and open approach is required; one that does not downplay details or postpone a response.
References: