MARUNGKO APPROACH, A STRATEGY IN READING

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Some of the problems in our school today are the pupils who are non-readers and the pupils who can’t comprehend on the text they are reading. Yes, it’s true. Some pupils have reached high school but still cannot read. The ones who can’t read have some factors to be considered. Some of the reasons why pupils cannot read maybe because of their learning disabilities or probably because of their parents who neglect their children in assisting on their reading activities or habit. It can also be because of the material or book they are reading which is too hard to understand and not attractive to the children. Or it can also be the child himself who is not interested in reading. Teacher factor can be considered too. Now the question is, can we help the poor readers? Readers may encounter many obstructions in the path to understanding what they have read. Teaching strategy is the solution of helping the pupils to overcome them. The teacher should give his very best for the pupils to enjoy and have fun in reading. As teachers, it is our duty and responsibility to instill in their minds the importance of being a good reader. By introducing different strategies and giving them lots of funny activities to develop a love for reading, these will motivate the pupils and will spark their interest and boost their self-esteem. Many children enter grade one without mastering the letters and sounds of the alphabet. Before they enter first grade, the teachers in pre-elementary must see to it that their pupils master the basic skill in reading, basic concepts and gain self-confidence. As a teacher, it takes a lot of hard work, patience and understanding in doing the task assigned to us. There are many different kinds of reading strategies that are being introduced and demonstrated nowadays. We should be wise in choosing the best strategy that is suited for different individual. Thus, it is very important for the teachers to know the importance of teaching reading.
Here is one of the approaches in reading that will surely help and will encourage the pupil to read and enjoy reading. This strategy is called the Marungko Approach. This strategy is designed to equip Grade one pupils the necessary materials to improve their achievement in reading. Likewise, it seeks to develop a training model to enhance teachers’ competence in teaching reading in the primary grades most especially in Grade one. Sounding out or Deciphering is what Marungko is all about. First, the sound of the letter is sounded and taught first or this is known as phonetic analysis through associating letter sounds with letter symbols. The goal of Marungko Approach is to enable the pupils to appreciate the songs and poems created for Filipino children and eventually to communicate in written and oral forms through effective reading instruction. The Marungko Approach provides materials to the success in teaching reading. Hand signs of different letters in the alphabet are being taught in this technique. Letters and sounds of the letters are introduced in songs and poems. Hence, the pupils would have fun singing and reciting the poems at the same time. They would be able to recognize or read the words easily if this technique is applied. Effective reading can also be done when the pupil understands what he reads. It is the main goal of reading and this can only be attained if the pupil knows how to read. With this technique, it will help you a lot in achieving a zero non-reader in your class.

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