MATH-TULOG OR MATH-TINIK

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A search showed that students lose their interest in learning Mathematics subject during their elementary and secondary years.

It is affirmative. I disliked Mathematics. It was my water low way back my elementary and high school days. Clueless why such. Despite my eagerness and determination to learn about Math, my mind is closed. It resisted everything my teacher was teaching. It seemed everything was arduous to comprehend. And the fact that I lacked confidence when the said subject was the topic. This made me fear Mathematics even more. I had a Math-phobia as researches called.

When I entered college, it turned the other way around. Our teacher in Advance Algebra was very good in teaching. Complex lessons were made simple. She taught the subject as easy as one plus one equals two. Everything was chicken feed.

She was Math-tinik. She had the heart to motivate every student to heart Math. Encouragement and motivation were infinite. Since Mathematics is a skill subject, she diagnosed what we already knew. From there, she built in us the skill. Mastery was exercised. Thus, made us comfortable in learning. She even made it even comfortable by integrating games and music. Incorporated technology and related to reality which made learning interesting and full of fun.

Through these processes, I was developed to be Math-tinik. My Math-phobia evaporated. Confidence in learning Mathematics was passed through my learners. And made me realized that teacher’ s attitude when teaching Mathematics can make a learner Math-tulog or Math-tinik.
References:

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