Being piqued is a stigma in learning math knowing that a lot of people hates the subject. This made every single student hate math, through this stigma that we know. Contextualizing mathematics became uneasy for the students due to this general thinking that math is something to hate as it is not easily understood by a lot of people. Does this stigma is experienced by a lot of people and concluded that math is really hard or is it something that a lot of people heard the experience and made this stigma? Since there are students that tends to be good at math even though they always tell that they hate the subject, it merely states that it is indeed more of a stigma that is told and is not experienced.

The effect of this stigma to students towards mathematics shows not only them questioning the subject's importance. It also exhibits students unwillingly learning the subject because of their impression about it. This stigma expands until the students made their impression towards math greater than what they see and learn. It becomes uninteresting and boring making them feeling like they can't get the correct answer. This impression emphasizes the student's unstoppable hatred towards math. Despite of different strategies in explaining how easy it is, the stigma together with fear is holding them back from learning the subject.

We tell ourselves that we can do something making us efficient and able to do the task. By seeing yourself being able and credible is what can help you in avoiding fear and stigma that holds you back. This is what we need to tell the students. Math is easy together with the easiest way of explaining it. It will make the students possible in removing their minds the stigma in knowing and learning math. By telling them it is
easy and that they can face math without any stigma that it is hard we can avoid the student being puzzled not because they cannot understand but because they thought it was hard. This thought makes them think that math is pique and annoying, let us prove the students otherwise. Math is something to learn.

Math is an adventure and it makes studying exciting as well as it exhibits discipline. Through the use of rules and mechanism, one can follow and with this we apply discipline to our student. Without any hesitants to the students and with them knowing that math is something we need to pursue because a simple arithmetic we miss to learn is a simple application of discipline we fail to show. We can all learn math for it is something we do not need to fear rather, it is something we need to look forward to.

References: