MATH: SUBJECT MADE EASIER FOR PUPILS

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For some of the learners, Mathematics is one of the subjects they found difficult. When asked about their favorite subjects, merely only 1/8 of the pupils say they love Math and they enjoy a lot in dealing with it.

They are afraid of numbers hence, they become bored and afraid to see Math problems. These may cause the inability of the pupils to deal with Math properly and solve worded problems and simple mathematical equations.

Bourne (2009) cited ways on how to teach the Math subject easy and love by the pupils.

How much do you love it? Enthusiasm breeds enthusiasm and you are a role model for your students. As the facilitator of learning and transferring the first-hand experiences of the pupils in dealing with math, you as the teacher must be able to manifest the eagerness, the creativity, the patience and the love in dealing with Mathematics. If they saw that you love math so much, that when you teach it, you teach with a smile, with laughter, and with love, they will imbibe the positive attitudes in dealing with Math as well.

The relationship with the students is important. You need to be warm, yet professionally distant. As a teacher, your pupils get their inspiration to love Math and less hate or even not hate it from you, their teacher. If you always value Math and make use of the integral part of it in teaching necessary values, attitudes, and skills and integrate Math in the everyday living of the children, you really value Math, so your pupils will also do the same.

What is the meaning of the math that you are doing? Definitely, the meaning of Mathematics is the ability to solve everyday problems that pupil may encounter in their everyday lives and positively put them into practice. These attitudes they may learn from a very persistent
Math teacher can be utilized by the pupils to help them become responsible and productive members of our society. It is an acquisition of knowledge in math if the pupils see math as a tool for solving problems.

People learn differently and enjoy different things. It is very true that there are persons that are exactly alike. In teaching a group of heterogeneous pupils, each of them has their different needs, different level of understanding and different ways on how to learn a specific subject matter. A teacher can be said as effective and efficient as they are if they able to identify the level of their pupils and made some interventions on how to improve their skills by providing them the activities and exercises that fit based on the level of their understanding. Each group needs a special understanding, an approach, and methodology so you may satisfy their needs for education.

Make it practical. Mathematics becomes very difficult for most of the pupils because teachers tend to make simple math problems into a complicated one. You must teach math in the easiest possible ways. Make it very simple according to their level of understanding. You may use the level of language they can easily understand and give necessary exercise that they can easily follow. You don’t have to make their world seems very difficult by teaching abstract Math, but instead, make it hands-on and concrete.

For many students, math is like a foreign language. It has new vocabulary, new syntax, new symbols and new grammar. Meaning to say, when a group of pupils found it very new to them, you have to go back to the basic, you have to review their previous knowledge so that they can move up to the next level. When they encounter a new set of mathematical equation and they cannot comprehend, then, you as a teacher must make Math easier for your pupils by being creative enough to teach them the basic of everything about Math.

How to ensure that they pass? Teachers cannot really guarantee that all you have to do is a constant practice and teach them that studying math should be a part of their hobbies, Help them to achieve the skills in dealing with numbers and worded Math problems, by doing so, you can make math easier for your pupils. Guide them and teach them the fundamentals of Math and through your determination and perseverance, you will see, gradually they will love Math and learn the value of it.
References:

Murray Bourne, (2009, Jan 17) How to help students love math and pass it?