MEETING THE EDUCATIONAL CHALLENGES

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The field of education still remains as one of the most sturdy and most flexible agencies in the country that adhere and adjust to the needs of time and situation. For so many years, it continues to serve the people and continues to produce quality human resources, competent professionals and great leaders.

The educational field continues to face the challenge regarding the status of teaching. Fortunately, our educational authorities, leaders and experts already launched different programs, projects, policies, innovations and activities to be able to improve the condition of teaching and of the teachers as well. It is great to know that they exerting painstaking efforts just to improve the way of teaching by introducing different unique strategies through the seminars and trainings of teachers.

Our beloved educational agency is catering all kinds learners in our country and even reaching the remote and far-flung places just to deliver quality education and services to the learners. Our educators are even offering alternative education just to save the people from illiteracy and ignorance. It is indeed very satisfying that the educational agency is even teaching the out-of-school youth and adult learners. Whether mainstream or special education, the educators are there to teach and give fine instructions for the sake of learning.

The implementation of the 21st-century curriculum is such a huge responsibility. Our educational field sees to it that the curriculum is cascaded to the educational leaders and teachers for them to realize its full implementation. Through seminars, trainings and symposia, the 21st-century curriculum specifically the K to 12 Program must be well-
transmitted to varied schools and should be applied to the education of the learners. This kind of curriculum should improve the macro skills of the learners leading to their full development, growth and progress.

Our educational sector is continuously promoting flexible learning system which focuses on growth of each child. As mentioned, the education in our country addresses different kinds of learners. With this, flexible arrangements may be employed in teaching different kinds of students. The mainstream offers regular set-up and schedule and even setting. The special and alternative education may vary in set-up and schedule and place.

Our educational authorities are ascertaining and addressing the needs of the schoolchildren in improving the low academic achievement. Varied interventions are being introduced and implemented in order to improve the performances of the children in academic aspects.

Kudos and great praise are thereby awarded and commended to the Department of Education (DepEd) for meeting and resolving the educational challenges for the welfare of the schoolchildren, of the learners and of the country.

References:
