“METAMORPHOSIS”

by:
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Change is constant in this life. Thus, learning to adapt to it becomes a necessity. This statement should hold to be true in the Education sector for its ability to adapt will not just aid the sector in surviving per se but in creating individuals in the greatest shape they can be. In addition, the process of evolution in education can be compared to the process of metamorphosis where there are different stages to undergo before reaching its fullness and finest stage. In line with this, every stage of change brought some inevitable pain and sacrifices. On the other perspective, the metamorphosis process is natural for some but in education effort must be exerted, time should be given and resources must be spent intentionally to progress to the next stage. This should be done continuously with the aim of being at the peak of the process. Moreover, the difference may also lie in the effect of the surroundings to its transformation. Hence, in education, there are a variety of factors to consider and one of these things is the discourse of innovation.

Education is considered the most substantial weapon which one can utilize in changing the world around him. This quotation puts emphasis on the view that education can make a significant change to one’s life or even to the world around him. But not only education can impact the world and bring change to it. On the other perspective, in today’s time, change is making a significant effect and influence in the education sector and to its system. In this 21st century where everything seems to be fast phasing through technology and innovation, the education sector should welcome, cope, adapt and even contribute to new things this century is asking and demanding for. Innovation in education is certainly a piece of the concurring change. It is a course of action in which something is departed from what is conventional as well as the extent to which it changes or transforms related activities. Relatively Mykhailyshyn, Kondur, and Serman, (2018)
stated that Innovative processes in the system of education provide disparities and personality-oriented trend of the educational process so that the knowledge, skills, and abilities of students are changed into a means of developing their cognitive and personal qualities, competence to ensure their ability to be the subject of innovative professional activities. It is demonstrated through showing a unique way and a thought outside the box with consideration of the needs of this current generation of learners. This, in some ways, inspires and challenges students to be better and do greater as it enriches learning opportunities. Innovation may be viewed as a means of making life-long learning objective a reality.

Hence, being stagnant in one concept, position or even a perspective has no place in education. Ways and means of teaching today should vary and be unique as these pay attention to the current needs, desire and trend of this generation.

References:

http://pcf4.dec.uwi.edu/innovation.php