MISSING THE OTHER SIDE

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In the classroom, teachers are only bound on the subjects they teach. Mostly, the line of concentration are academics that feed the students mental aspect of learning that acquires learning acquisition only for the subjects taken by the students. As I have observed in our curriculum, core values are inculcated in the subjects taught but, in some aspects, and in some points lessens the period on highlighting the core values: MakaDiyos, Makatao, Makakalikasan at Makabansa. For being Makabansa, the flag raising ceremony is only done once a week unlike before it was done everyday the same way in teaching MakaDiyos. Edukasyon sa Pagpapakatao is taught everyday but GMRC session for advisory class is not highly observed. In relation to this, our students today are very much inclined in modern gadgets that occupy most of their time. They are become busy in playing games, browsing net, chatting and other social media. In this instance, the call for values integration and spiritual nourishment are at stake. On the other hand, supports system is at the right place. There are supports coming from the church that feed the spiritual aspects of the students, in their Catechism in the elementary and Campus Ministry in the secondary. When I was teaching in private school, one of the subjects I taught is Christian Living subject. How I wish that I have given the same opportunity to be given the chance again to teach that subject. It was known or the same with as Catechism in the public school. In short, missing the spiritual inclination seems to be the need to be given emphasis. As quoted from the statement of Dalai Lama “When you educate the children’s mind, don’t forget to educate their heart”.
References:

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