MODULAR LEARNING DELIVERY MODE: A MUST OR A NEED?

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Pandemic. Academic freeze. Virus. Health and safety. These are just some of the concerns of this millennium. How can it be resolved? Can it be done?

The global pandemic currently faced by every country led to the occurrence of the new normal set up in education. If one will look at google, it is so easy to find the meaning of the new normal education system in the Philippines. It states that the new normal is a means to deliver instruction to students at home. In doing so, the teachers need to be equipped with different information and modalities best for them to keep in phase.

Distance learning is one of the best way education can still be delivered to students despite the pandemic. Distance learning is a delivery modality where learning takes place between teacher and students who are separated from each other during instruction. This modality has three types: Modular Distance Learning (MDL), Online Distance Learning (ODL) and TV/Radio-Based Instruction.

Modular Distance Learning involves individualized instruction that lets students utilize self-learning modules (SLMs) in print or advanced format/electronic duplicate, whichever is pertinent within the setting of the learner, and other learning assets like Learner’s Materials, textbooks, activity sheets, study guides and other study materials.

Modules should have clearly defined objectives, must be aligned in the Most Essential Learning Competencies (MELCS) set by the Department of Education and should also relate to individual learning styles considering their situations at home.
The teacher takes the charge of monitoring the progress of the learners. The learners may ask help from the teacher by means of mail, phone, text message/instant messaging, etc. Where possible, the teacher might do home visits to learners requiring remediation or help. Any part of the family or other stakeholder within the community must serve as para-teachers.

What are the benefits in using modules? In learning by doing, the students take portion in true encounters. They find new things and they explore with the information themselves. Students learn to reflect on their encounters, hence creating modern abilities, states of mind, and ways of thinking. In addition, experiential learning trains students to be mindful for their own learning since they are included in dynamic parts for the purpose of learning.

The use of modules also encourages independent study. It directs students to practice or rehearse information. To gain mastery of the concepts, worksheets and activities are given following the advancement of activities from simple to difficult. The arrangement of the activities as such the level of complexity that the learners can perform. Another good thing of using modules for instruction is the acquisition of a better self-study or learning skills among students. They involve themselves in learning concepts presented in the module. They develop a sense of responsibility in achieving the tasks provided in the module. With little assistance from the teacher, the learners progress on their own.

Moreover, teachers are instructed to produce quality modules that will alleviate the rigors of preparation of daily activities and will meet the need of teachers for prepared relevant materials for students to realize their goals. With all the aforementioned substance in education, it is safe to say that yes, it can be done!
References:


https://www.academia.edu/5343291/MODULAR_APPROACH_OF_TEACHING_MATHEMATICS_FOR_THE_SELECTED_TOPICS_AT_PLUS_ONE_LEVEL