MODULE: MANAGER OF THE NEW NORMAL EDUCATION

by:

Terry M. Datu
Teacher 1 Calaguiman Elementary School

Gone are the days when teachers manage and take full control of the classrooms. They initiate activities and facilitate learnings for the benefit of the pupils. Their voices echo in the four corners of the school campus that mix and compete with the vocal sound of energetic learners. Nowadays, life has vanished in every corridor and hallways. Yet they remain still and waiting for the raising footsteps of students to make it on time for their classes.

Today, a different teacher conquers the academic delivery in education especially in the public-school system. It does not talk, neither does it move. But it has everything that a learner must know. It just waits for the little fingers to ponder and every eye to keep focus then it brings out learning for the minds to grow. Module is how it is popularly known.

Module is the most recognized feature of the alternative learning delivery. The teachers, students and parents are expected to be accustomed to this mode of learning since it is the demand specially in third world nations like the Philippines.

Embracing the modular system entails the consideration of self-learning materials that learners must deal with. But prior to the learners’ encounter with the material, the teacher must handle it first as an author or a learner’s guide before it is handled to the parents and finally to the learners.

How would the learners’ study and learn from the material? This is another great challenge that needs to deal with. The key is through reading.
Since one of the purposes of the module, weather it is the printed module that looks like a booklet or the digital one that poops out from the computer screen, is learning independence. The learner must encode and understand the printed symbols that contain the knowledge and skills which are embedded in the Most Essential Learning Competencies (MELCs) that are designed in the curriculum.

The module has several parts. These convey ideas, information and knowledge concerning a competency. An Introduction guides the learner on the lesson to be studied. And with the prelude, an overview of the lesson is perceived. It also tracks back the previous knowledge that the learner already knows. It links the previous knowledge with the present lesson to be undertaken.

Moreover, the module contains selections, illustrations, tables, charts and the likes that enhance critical thinking and make learning easier and rewarding. There are different activities and challenges after presenting the lesson that asses the improvement and development of the learner.

Learning from the module is significant in the New Normal and it should be given full consideration.

References:


https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3917132/