MODULES IN NEW NORMAL

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In support of the continuation of the teaching-learning process in our country, the Alternative Delivery Modalities were introduced. One of the most preferred modes is the home-based modular learning. The word “modules” became a very popular household word in the country. Let us have a closer look on how modules will help the learners during the New Normal.

Modules are effective learning materials. Just like the usual textbooks, the modules are considered effective in the learning of an individual. These materials contain concepts and competencies essential in the education of all the learners.

Modules lead to independent learning. It is undeniable that modules push one to read and comprehend the contents of the lessons. Through modules, the child or learner is able to do things at his or her own though there are times that the help of teacher or parent is necessary.

Modules develop critical thinking. Upon reading, the modules, the learners cultivate critical thinking. This means that the understanding of the learners are widened and that they are trying to seek for the most valid and most acceptable facts or information.

Modules develop holistic development. The modules contain lessons and competencies that develop the different aspects of the learners. Thus, holistic development is possible through modules.
Modules provide effective evaluations. The modules contain evaluations or assessments which are not only related to the lessons but also relevant to the competencies or skills being developed.

Modules involve parents in the children’s education. Through modules, parents are obliged to guide their children in their studies. Parents then prove their role as support system to the learners.

Modules guarantee safe learning. Through the vicinity of home, the learners make use of modules. This entails safe learning among the students and they are studying in the convenience of their homes.

Indeed, modules are very useful learning materials during this time of pandemic…in the New Normal.

References: