MORAL AND ETHICAL EDUCATOR

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In recent years, owing to rapid social change and unprecedented technological development, the society needs moral and ethical teachers who will lead the child/learner to a better outlook in life.

Ayer, A. J. (2001) said that one ought to do that act of all those available in the circumstances that would produce the most good. Thereby, a teacher must teach the learner to identify what is right or wrong, what is good or bad, emphasizing that knowing the consequence of their action that may comprehend problems that arise in their social setting enabling learners to be a guardian of their own course of action. In addition, Moore, G. E. (2002) stated that norms of standard rules that govern social behavior, awareness of differences in norms and practices, where students can express creativity while creating a learning space in which they can excel and respond to others people’s needs despite individual differences.

In school, a teacher must always carry the picture of someone who can see in him/her how he/she is morally upright, which are seen in his/her course of dealing with students and actions as he/she built a relationship with the stakeholders.

In various school and life situations, the teacher could lead the child to make choices that will help him/her in his/her course of actions to the moral side of life which play an important role in and outside the school. Students then gets motivated on how to act, or should act in comprehending problems that arise in a social setting.
References:
