MOST RECOMMENDED APPROACHES IN TEACHING-LEARNING PROCESS

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Quality education nowadays seems impossible where students are living in a world surrounded by gadgets and social media. Students rely mostly to google and other websites where information is just a click away, they are not motivated to brainstorm or collaborate with their classmates in order to finish their experiment because they can get all the answers they want from the internet. Therefore, the development of their intelligent reasoning is on its critical mode and if this continue to happen lifelong learning won’t take place.

Deteriorating quality of education in the Philippines has recently proved by the Organization for Economic Cooperation and Development (OECD), where they piloted the Program for International Student Assessment (PISA) in 2018 to study the students’ performance in reading, science and math among 79 countries. It turned out that Filipino students acquired the lowest mean score in reading comprehension. Then second to the last in Science and Math, where they scored 357 in Science and 353 in Math which is below the 489 point average in the two said subjects.

The result of the study conducted by PISA is really alarming that Department of Education is encouraging the teachers to utilize different approaches and strategies that will stimulate learning among students. According to different studies, these are most recommended strategies that educators may employ in planning their lessons.

1. Personalized learning approach is a teaching strategy that is based on the learning styles of the students. As claimed by Pashler et al. (2009), professionals in field of
education stressed that there is strong link among learning styles, assessment tools and differentiated instructions in improving students’ performance inside the classroom.

Apparently, personalized learning approach is a teaching method that is based on the students’ learning styles. After the establishment of the learning style of the students, teacher may now prepare lessons intended for the identified learning style of the students. Personalized learning approach is the opposite of the traditional way of learning therefore the center of the teaching-learning process are the students. In this method, acquiring knowledge is a lifelong experience.

2. Inquiry-based teaching is an instructive approach that motivates students to discover academic phenomena by investigation and answering queries. It is also known as problem-based teaching where students are the center of the teaching-learning process. The role of the teacher in this approach is guiding his/her students to produce queries that are related to the content of the lesson and lead them to investigation. However, teachers who will use this approach are obliged to offer activities that may motivate students’ mind and interests.

3. Spiral Progression Approach is a teaching strategy that revisit basic ideas, building on until students had grasped the full formal concept. According to Bruner (1960), this kind of education aims to facilitate learning not to induce. The teacher will provide information and the students must analyse and organize ideas to discover learning. It will help the students to develop emblematic learning that may promote lifelong skills. This approach is beneficial to the students to some reasons, first, subjects would be taught at level with gradually increasing difficulty. Then, Students learn by themselves therefore learning tends to become lifelong skills. Third, students may develop a coding system wherein they can design their own knowledge. Lastly, they will have profound comprehension because this approach is proposed to revisit basic ideas before going to more complex theories.
Obviously, there are different strategies that teachers may employ in enhancing his/her teaching process, it only requires dedication and hard work. Teachers are free to use whatever strategy or approach that may suit his/her lessons as long as it promotes quality education among students.

References:


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