MOTHER TONGUE-BASED MULTI-LINGUAL EDUCATION

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Mother tongue education broadly refers to the use of the learners' mother tongue as the medium of instruction. Additionally, it can also refer to the mother tongue as a subject or course of instruction in teaching. It is considered to be an important element of quality education, particularly in the early years where there is a large language barrier and frequent language discrimination. The expert views that mother tongue education should cover and be implemented both in the teaching of and teaching through this language. Reyes (2010) in her study entitled "Using Filipino in the Teaching of Science," revealed that Grade 4 pupils can understand and express themselves better in Filipino than in English. They can respond faster when asked, perform readily when told to do something, and get higher scores in test. During group activities, children tend to speak in Filipino towards each other. Both the students and the teacher expresses good communication in Science subject if they talk in Filipino. The students find it easier to speak, read and write in Filipino because this is their medium of language than in English. It is therefore concluded that, it is more effective to use Filipino language in teaching Science in Grade 4. Now that did DepEd implements Mother Tongue in the first grade, it is expected that pupils will be able to express themselves fully as they share their vast ideas. It's only up to the teacher on how she will manage to facilitate learning into a higher level.
References:

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