MOTIVATING CHILDREN TO LEARN IN THESE PANDEMIC TIME

by:
Milany R. Manalansan
Teacher III, Kaparangan Elementary School

With the issuance of an announcement by the Department of Education (DepEd) regarding the learning modalities to be used by students, it gained different opinions and ideas from parents, teachers, students and the community as a whole.

Apparently, they are very much concerned about this issue. The first individuals who reacted strongly are the teachers and parents. For teachers and parents, they claimed that not all learners have accessed in the internet, another reason is that they have no laptops or cellular phones, especially those who are living in far-flung areas. Similarly, in terms of modular approach, parents should surely shall assist their children in comprehending the tasks to be accomplished. There is the risk of students who will remain idle while with their parents are the ones doing their tasks.

Therefore, how may a teacher motivate his or her students in this Blended Learning Modalities such as Online Classes, Modular Approach and TV-Radio Instruction. Consequently, the teacher himself or herself are aware that when classes are not held in a face to face manner, then motivating a learner to learn and achieve academic success is a remote thing to achieve. It may be safe to say that teaching with a face to face technique can hep boost the motivation of the learners.

Findings in several researchers revealed that the teacher himself/herself is an extensive motivation for students; therefore teaching with a face to face manner shall certainly add to the academic success of every learner.
Classes conducted by way of Blended Learning shall certainly offer another type of experience for our learners, however, teachers are not certain if they are really motivated by these kinds of modalities.

References:

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