MOTIVATING STUDENTS TO INCREASE ACADEMIC PERFORMANCE

by
Marilyn Artezuela
Teacher III, Bayview Elementary School

In the K to 12 Basic Education Program (BEP), performance has the highest percentage among the three (3) variables. That is why students have to perform with utmost effort, because it serves as the groundwork of earning a passing grade. Teachers, on the other hand, have to motivate learners to work during classroom discussion as hard as they can.

What is performance or academic performance? Academic performance is the ability of the learners to cope with the discussion and activities given by their teachers on a given time to get an outstanding grade. It is the overall performance of the students for a specific quarter or period in which grades are based.

How do teachers stimulate students to increase performance? Teachers’ ability to encourage learners to actively participate in everyday interaction is one good motivating factor. Sometimes students are afraid to take part on the lesson, because they are having difficulty to express themselves and their opinions. Allow learners to clearly express their ideas in a manner they will not feel pressure and help them speak their thoughts. Let the students answer teacher’s question by cheering them to raise their spirit and through rephrasing it to easily understand by the learners.

Rewards, like praising and giving high grades due to excellent performance are another ways of motivating them to improve academic performance. Teachers’ recognition can boost students’ self-esteem. It allows learners to perform at the same level of intensity and they are motivated to achieve more. Having spectators during execution of a dance, play, or recital emboldens learners to showcase their artistic movements. It gives them the opportunity to display the talent God has given to them. It increases
students’ eagerness to perform at their best, because they do not want to disappoint the audience.

Teachers’ preparedness on the lesson by providing games is another way to motivate learners to study. Students like fun activities as a form of evaluation than regularly using traditional form of assessments like written and oral tests. Games make learning more interesting and create an enjoyable classroom situation.

Giving responsibilities to the students like erasing the writings on the board and keeping the room clean designating student as the leader of a group task is also one way to stimulate students’ participation. It makes them more willing to learn, because of the trust their teachers are showing. It also gives them the chance to prove that they are worthy of emulation.

Challenging learners to finish the assigned task at a given time is also one motivating factor that can help increase academic performance. Students work harder when they have deadlines to meet. This is done to test learners’ capacity to accomplish difficult assignment. Facing adversities on the process of doing the work can lift students’ mind and morale when they are able to do the job very well.

Knowing students is probably the most motivating factor that teachers can give to their learners. It is a must to spot students’ individual characteristic, so that teachers can have an easy time to motivate them to learn. It allows teachers to use appropriate teaching strategy in dealing with students and to prepare instructional plan with activities suited for diverse learners.

Setting the mood of the learners as well as the tempo of teaching and learning process is the sole responsibility of the teachers, but it will not work if there is no cooperation coming from the students. Teachers are accountable for imparting new things, while students are expected to work together to achieve their goal.
References:
