Presently, teachers often say that one of the most prevalent reasons of students’ low performance is their lack of motivation. However, what really is motivation? In Huetinck and Munshin (2010), it was stated that motivation or lack of motivation is learned, hinges on students’ perception of their abilities to succeed or fail, and better if intrinsic than extrinsic.

In connection, I noticed that most teachers also lack the enthusiasm and energy to perform. They lack the aura and sense of inspiration. Many say that environment indeed has a strong impact and influence that we wavered and get stunned when we see our pupils’ complacency. At the same time, we also lose the drive and motivation.

What happened? Teachers are the role models of youth, right? Therefore, they must exude positive atmosphere to encourage pupils to study and to develop intrinsic motivation.

Thus, we really have to radiate optimistic perceptions of things. We must strive harder to capture their attention and interest instead of giving up just because we are seeing them ignoring our energy and effort.

It is true that we have so many adversaries in motivating our pupils nowadays. It is a bottleneck to win them. Still, we should defy those forces and triumphantly say that teachers definitely can make wonders.
To sum, our motive in teaching is to build a bright future for the nation, in cognizant to that, we have to make actions.

Reference: