MY FEAR AS A FILIPINO SUBJECT TEACHER

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I fear that one day, Filipino will be an extinct language because of absence of concern, value, and interest among Filipinos.

An arrangement implemented by the Commission on Higher Education that Filipino subject be taken out in the new educational plan of General Information subjects in higher education might be a living verification of the absence of patriotism in the Philippines.

I, as Filipino subject educator, am deeply demoralized by the likelihood that Filipino would not, at this point be explored by youthful Filipinos in tertiary education. What is more disappointing is hearing remarks that state it is better to invest resources on English proficiency.

From a viable perspective, Filipinos are constrained to acknowledge Filipino as our own, to develop it well beside our native language, on the grounds that, for better or for more awful, it is our national language. It is not mere a public symbol, yet in addition a basic specialized communication mechanism across our dissipated islands and lingos. Practice the language and you can venture to every part of the nation, appreciate what it needs to, and partake in its developments.

However, more than its reasonableness, the estimation of Filipino is that it is exceptionally our own as a people. Moreover, this is not so much as a matter of patriotism. Being a nationalist is not a prerequisite to have a compendious discernment towards this: Filipino is transparent of our luminous culture and character, and no other language can ever replace that.
Having these in mind and for the reason that Filipino and Panitikan (Philippine Literature) were eliminated from core courses in tertiary education, the fostering of love for Filipino subject and language lies deeply on the shoulder of basic education teachers.

We must carry the torch of wisdom and patriotism to enlighten the heart and mind of younger generation from the early age. Through this, love for Filipino language will never be left behind and forgotten.

References: