MY PATH AND MY GOAL

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Sharing and learning are best practices in teaching, it is a collaborative process - helping our co-workers and sharing what we know, it can help not only our teaching practices, but our students’ results.

AS A STUDENT. Experiences may be the best teacher for all of us formally and informally. “Sharing is caring” a simple set of words, but can cover the whole learning in this world intellectually and morally. When we share, we are just giving a man a thing that can be a weapon or a guide for her next step in the near future. Knowledge is everywhere, YES IT IS!. But shared knowledge is precious it can give and take advantage to us. As a student of the graduate school, sharing of experiences in the midst of the class is the best learning experience. Why? The thing you had not been done or knew are the things that will bring you down.

But, when some just give you the clue to the things you are new it is a foot step ahead of the problem and how you solve the situation with learning in varied ways which will
enable you to grow. Being a teacher and a student at the same time is not that far from each other in both places you are learning and growing in different ways.

**AS A TEACHER.** The purpose of education is to share our knowledge with others. A great teacher can impart a deeper understanding about a subject for the students to effectively learn the lesson and with passion and hope. In turn, in doing so, young people will be inspired to teach others. “The moment we use our possessions to any good purpose ourselves, the instinct of communicating that use to others rises side by side with our power. If you can read a book rightly, you will want others to hear it; if you can enjoy a picture rightly, you will others to see it” by John Ruskin.

It sounds so obvious, and we see it every day in every school in the country. Teachers, obviously, share every day, giving their students the benefit of their experience, insights, expertise and understanding; ideally, that spreads outwards across the community, into another classroom, homes, and on across endless networks. And in the end, we, teachers teach the thing we learn, but when we teach we learn TWICE, why? We just share a thing we can enhance and for some reason the response of our learners can teach us new things.

“**LEARNING IS NOT ABOUT BEING ON THE TOP BUT BEING THE BEST ON YOUR OWN WAY**” by Sir Erwin. I’ve always onto the performance and not by the way they get high grades, always looking forward to the best part of their performance and the most creative way they can be because for me in that way they can learn that being creative in your own way can bring out the confidence the modern learner lacking off today. Having this statement, I always share that being good in everybody, can change their life in the way our Lord wants. RESPECT, DISCIPLINE, CARE is my foundation of teaching, being the model of these words is the best way to teach them that is not about being on top to have good companions, but having a good attitude can grow your circle and lead you to success, RESPECT TO ALL, DISCIPLINE IN ALL ASPECT, CARE FOR EVERY LITTLE THINGS SURROUNDS YOU are the things I want to insert in each of my
pupils. REACH YOUR GOAL WITH GOOD HEART AND SUCCESS WILL FOLLOW YOU.

LIFE IS SHORT. Teaching how to be good can lead to good learning intellectually and morally because all the factors of the learning process will follow. A student that has a good heart won’t let down his/her parent’s dreams to turn into a nightmare. This may seem as spiritually concentrated but for me it is the key to every boy who can turn to a good successful man. Values Education are not just a subject that a learner must learn how to pray, it’s the subject that must a pupil possess to be straight, just and good.

TEACHING AND LEARNING IS TIMELESS. Every time they need it. There always a connection to every subject and objectives we teach; we just need to tie them in the everyday use. Teaching a lesson that cannot be used in the daily life is just a waste of time. CONTEXTUALIZATION is the key and the clue to the unsolved mystery of boredom. The thing the child cannot see and realize are the thing that can initiate a moment of boredom. We teacher must be creative and resourceful in every objective we teach and also we need to be a parent who will guide them into the good side because some of our pupils are lack of attention and guidance in their home. Always remember that we didn’t know the struggle of our learners unless we change sides. We must be equipped of the good words that can calm and rest their tired hearts and body not just always about the sharp words of information. Let’s be the TEACHER that can change their life and the PARENT that can guide them to face the real life.

EVERY CHILD IS UNIQUE. If we teach a fish to climb a tree, it’s an abused. We must be vigilant to what we teach because not all the learners are capable of what this system wants them to get, that’s why my approach is way too different. Learning is not about having a perfect score in a quiz, but having the courage to admit the errors they made in the quiz. Being different is this system is not being self-righteous, but its way to share and teach the learners in the way they can learn the objectives meaningfully and can let the learner to have a holistic learning.
At the end, our teaching style must touch the learning style of every pupil to have the what we so called “HOLISTIC LEARNING”.

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