Perfection is impossible among school administrators. Everyone has their own share of strengths as well as flaws. However, given the opportunity to complete the list of a good school leader as surveyed by helplineph.com and make it ten (10), I will include the four following traits that would complete the package of an ideal school administrator who is expected to be a good school manager.

Humble

I believe a good school administrator should be humble. Someone who is not driven by the prestige and power brought about by the position, but instead, driven by the responsibility to make a great impact among his subordinates. A good school leader pushes the ego aside and considers the needs of others, instead concentrate on self-interest, and is roused by the belief that a leader must initially serve others. A humble leader acknowledges his/her shortcomings and vulnerabilities. As a result, monopoly of ideas does not foster that flourishes people to be creative and critical thinkers and decision makers. Every time I come across with humble school leaders, I really look up to them. I pay them a great deal of esteem and become my mentor on how to deal with people.

Peace lover

Though conflicts are normal in the school organization due to our differences, I opined that a leader should be peace loving and promote harmony within the team. A good leader links people together, encourages inclusion and resolving conflict. He/she does
not divide people and values the emotions of others and attends to their emotional needs. There are plenty of cases where teachers resigned or asked to be transferred to another station due to emotional problems that occurred in the organization. This could be avoided if the school leader is a peace-loving leader and was able to resolve conflicts and addressed the emotional needs of his/her subordinates.

Benevolent

As a leader, the focus is on hitting the targets, surpassing the expectation brought about by the position, giving the best to establish a name for himself, and leaving a legacy. However, in attaining such pedestal, a school leader compromises the value of benevolence. He resorts to unfavorable means just to reach the top. A benevolent leader is doing good and promotes good will. He/she has an altruistic temperament to do good in regard to others.

Changemaker

A changemaker is someone who is taking innovative action to work out a social problem and keeps persisting until they have made a transformation. A school, as a kind of society, leaps forward when change-makers embrace mentalities that focus on chances rather than fears. A school leader who is a changemaker enthuses others, becomes accustomed to the adjustments around and being able to grow into the change he/she intends to see happen.

Again, there is no perfect school leader. However, if these four will be added to the traits of God-fearing, authority driven and is a person of word, good listener, has good leadership skills, resourceful, and exercises fair judgement, then the school leader I have in mind is closer to perfection.

References:
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