MY PHILOSOPHY OF EDUCATION

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According to Luigpen, “Philosophy is vital when the questions are mine and so is the struggle towards answer.” We have been acquainted with various philosophies. Our philosophy in the field education is our driving system to the world towards a better future. Thus, it is really a very good thing if we are going to put that philosophy of education into practice. The philosophy of every individual should be reflected in dealing with students, colleagues, parents, and administrators. But the questions is, what does a philosophy of education contain? Does it include the concept about the human person? Or how the learners must be taught in order to come close to the truth.

I believe that every student

• has innate knowledge and capabilities in learning.
• is embodied by good attitude and behaviour that should be developed thoroughly.
• is unique in their own way.

I believe that there are unchanging values in changing times and it should be forwarded on every students through modelling, value integration in my everyday lesson.
I believe that my task as a teacher is to facilitate the progress of my students to the maximum supervision by:

- treating the students fairly all the time.
- showing the sense of belongingness despite the diversity of their culture.
- accommodating every student to master the basic skills of reading, communicating oral and written form.
- teaching with mastery of the subject matter; so that, they could prosper their basic skills to the fullest.
- submerging the unchanging values of respect, honesty, and care for others, regardless of nationality, race, and ethnicity.
- giving activities meant to enhance the body, the mind, and the spirit.

As a teacher, our thought, values, and actions are somehow shaped by events and by people with whom we come in contact. Thus, in turn, let us help our students, colleagues, the parents, our co-teachers/workers shape the environment condition and the perspective of our students in their daily life. Our influence on our students and on other people with whom we work and live depends a great deal on our philosophy as a person and as a teacher.

References:

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